## Recipe for Success: Definition Template for Regression

Slope $\beta_{1}=b=\frac{\Delta y}{\Delta x} \quad$ (using $y=a+b \times$ notation)

> Value of the slope
is the expected amount of change in $\qquad$ for a 1 unit increase in

Restate the definition of $x$.
$y$ - Intercept $\beta_{0}=a=$ constant (using $y=a+b x$ notation)
We would expect to have $\overline{\text { Value of } y \text {-intercept }} \frac{\text { Restate the definition of } y}{}$ if the
amount of $\frac{\text { zero. }}{\text { Restate the definition of } x}=$
Correlation Coefficient $(r)=\sqrt{R^{2}}$

- $|r| \geq .75 \quad$ There is a strong $\quad$ linear relationship between
$\overline{\text { Restate the definition of } y}{ }^{\text {and }} \overline{\text { Restate the definition of } x}$
- . $40<|r|<.75$ There is a moderately strong $\qquad$ linear
(+ or - )--use the sign of the slope
relationship between and $\qquad$
- $|r|<.40 \quad$ There is a weak $\qquad$ linear relationship between
(+ or - )--use the sign of the slope
Restate the definition of Y and

Restate the definition of $x$

## Coefficient of Determination $\left(R^{2}\right)$

$\qquad$ \% of the variation in the $\qquad$ can be explained by Restate the definition of $Y$
changes in the

$$
\text { Restate the definition of } x
$$

$S$
The standard deviation of the residuals is $\qquad$ and measures the variance in
$S=\sqrt{\frac{\sum x^{2}}{(n-2)}} \quad \frac{\text { Restate the definition of } Y}{}$ for a given amount of $\overline{\text { Restate the definition of } x}$.

## Standard Error of the Slope:

The standard error of the slope is $\qquad$ . Because the slope is estimated from the sample, other samples are likely to have differing slopes. The standard error of the slope quantifies the amount of variation in sample slopes that could be expected from different samples.

## An Example Computer Print-Out

Before Challenger went of at $31^{\circ} \mathrm{F}$, each of the 23 earlier launches experienced from zero to three O-ring failures. There was some speculation that the number of O-ring failures was related to the temperature at lift-off. A computer printout, performed too late, is shown below.

| Source | df | SS | MS | F |
| :--- | :--- | :---: | :---: | :---: |
| Regression | 1 | 4.30166 | 4.30166 | 9.66 |
| Residual | 21 | 9.35052 | 0.445263 |  |
|  |  |  |  |  |
| Variable | Coef | s.e. Coeff | $t$ | P |
| Constant | 4.79365 | 1.409 | 3.4 | 0.0027 |
| Temperature | -0.0626587 | 0.02016 | -3.11 | 0.0052 |
|  |  |  |  |  |
| $s=.06673$ |  | R-sq $=31.5 \%$ | R-sq $(a d j)=28.2 \%$ |  |

## Explanatory Variable (x): Temperature

## Response Variable (y): The number of o-ring failures

Least Squares equation: fâlures $=4.79365+(-0.0626587)$ (temperature)
Slope: $\frac{-0.062587(\text { failures })}{1 \text { Temperature }}$
We would expect a 0.062587 decrease in o-ring failures for every 1 degree increase in temperature.
y-intercept: 4.79365
We would expect to have 4.79365 o-ring failures if the temperature was zero degrees
Correlation Coefficient: $r=-\sqrt{.315}=-.5612$ ( $r$ is negative because the slope is negative)
There is a moderately strong negative linear relationship between the amount of o-ring failures and temperature.

## Coefficient of Determination: R-sq $=31.5 \%$ or $R^{2}=31.5 \%$

$31.5 \%$ of the variation in the number of 0 -ring failures can be explained by changes in temperature.

## Standard Deviation of the Residuals: . 06673

The standard deviation of the residuals is .06673 and measures the amount of variation in o-ring failures that we can expect for a given temperature.

Note: Residuals = the number of actual o-ring failures - the predicted number of failures.
Residuals are the vertical distance an observed value is from the predicted.
Remember: A residual plot needs to be random and with no pattern for a given equation to be appropriate

Standard Error of the Slope: . 02016
The standard error of the slope is 02016. Because the slope is estimated from the sample, other samples are likely to have differing slopes. The standard error of the slope quantifies the amount of variation in sample slopes that could be expected from different samples.

## Recipe for Success: The Regression, Scatterplot \& Residual Graphs

| 1. Turn on STAT Diagnostics | - Press MODE <br> - $\downarrow$ STATDIAGNOSTICS: <br> - $\rightarrow$ Highlight ON <br> - Press ENTER <br> - Press $2^{\text {nd }}$ Mode/Quit |
| :---: | :---: |
| 2. Input the Data | - Enter " $x$ " values into $L_{1}$ <br> - Enter " $y$ " values into $L_{2}$ |
| 3. Calculate the Regression Statistics <br> - Regression Equation $y=a+b x$ <br> - Slope: $B_{1}=b$ <br> - Y-intercept: $B_{0}=a$ <br> - Correlation Coefficient: r <br> - Coefficient of Determination: $\mathbf{r}^{2}$ | - Press STAT $\rightarrow$ Highlight CALC <br> - $\downarrow$ 8: LinReg $(a+b x)$ <br> - $\downarrow$ XList: Press $2^{\text {nd }} L_{1}$ Enter <br> - $\downarrow$ YList: Press $2^{\text {nd }} L_{2}$ Enter <br> - $\downarrow$ Store RegEQ: Press $2^{\text {nd }}$ ALPHA TRACE ENTER <br> - Press $2^{\text {nd }}$ Mode/Quit |
| 4. Graphing: <br> Scatter Plot vs. Regression Equation | - Press $2^{\text {nd }}$ STAT PLOT <br> - Highlight 1: Plot 1 Press ENTER <br> - Highlight On Press ENTER <br> - $\downarrow$ Highlight First Graph Press ENTER <br> - $\downarrow$ XList: Press $2^{\text {nd }} L_{1}$ Enter <br> - $\downarrow$ YList: Press $2^{\text {nd }} L_{2}$ Enter <br> - Press ZOOM 9 |
| 5. Calculating Predicted Values <br> Caution: Do not make predictions outside the range of $x$-values. | - Press $2^{\text {nd }}$ TABLESET <br> - Input $x$-value <br> - Press $2^{\text {nd }}$ TABLE <br> - OR Input an $x$ value into the equation and solve for $y$ |
| 6. Residuals: <br> The vertical distance from a given data point to the line of best fit | - A positive residual means the actual is greater than the predicted-above the regression line <br> - A negative residual means the actual is less than the predicted-below the regression line |
| 7. Calculating Residuals (actual - predicted) | - Press STAT $\rightarrow$ Highlight EDIT \& Press ENTER <br> - $\uparrow$ Highlight $L_{3}$ <br> - Press $2^{\text {nd }}$ STAT/LIST <br> - $\downarrow$ Highlight 7 RESID Press ENTER <br> - Press ENTER again <br> - Press ZOOM 9 |
| 8. Graphing Residuals (actual - predicted) | - Press $2^{\text {nd }}$ STAT PLOT <br> - Highlight 1: Plot 1 Press ENTER <br> - Highlight On Press ENTER <br> - $\downarrow$ Highlight First Graph Press ENTER <br> - $\downarrow$ XList: Press $2^{\text {nd }} L_{1}$ Enter <br> - $\downarrow$ YList: Press $2^{\text {nd }} L_{3}$ Enter <br> - Press ZOOM 9 |

